

Connections between the Common Core State Standards, the Big Five, and *Read Well*

Read Well K–2 addresses the most critical Common Core State Standards with its systematic and explicit approach to scientifically based reading research. The chart below demonstrates the rigor with which the *RWK–2* series provides not only exposure but instruction and practice.

Common Core State Reading Standards	The Big Five Research-Based	Read Well			
		WHERE			HOW
		RWK	RW1	RW2	Read Well Activities
Print Concepts					One or more of these activities is included in each unit listed.
Demonstrate understanding of the organization and basic features of print.		RWK Whole Class* Units 1–26 & Review RWK Small Group* Units A–15	RW1 Units 1–15		Finger Tracking, Sentence Scramble, Smooth and Bumpy Blending (left to right blending)
Phonological Awareness	Phonemic Awareness				One or more of these activities is included in each unit listed.
Demonstrate understanding of spoken words, syllables, and sounds in words.	Blending	RWK Whole Class* Units 1–26 & Review RWK Small Group* Units A–20	RW1* Units 1–15		Stretch and Shrink
	Segmenting	RWK Whole Class* Units 1–26 & Review RWK Small Group* Units A–15	RW1* Units A–3 RW1 Spelling Units 1–34	RW2* Spelling Units 1–34	Sound Counting, Whiteboard Dictation, Spelling Dictation
		RWK Whole Class* Units 4–26 & Review		RW2* Units 1–34	Songs, Poems, Rhyming Games, Rhyming Words
Phonics and Word Recognition	Phonics				One or more of these activities is included in each unit listed.
Apply grade-level phonics and word analysis skills in decoding words.	Letter-Sound Knowledge	RWK Whole Class* Units 1–26 & Review RWK Small Group* Units A–20	RW1 & Plus* Units A–50 RW1 Spelling* Units 1–34	RW2 & Plus* Units 1–25 RW2 Spelling* Units 1–30	ABC Cheer, ABC Poems, Letter Books, Scrapbook Art, Sound Card Practice, Sound Ladders/Race Tracks, Sound Practice, Sound Review, Accuracy and Fluency Building—Mixed Practice, Sound Dictation
	Letter-Sound Blending	RWK Whole Class* Units 1–26 & Review RWK Small Group* Units A–20	RW1 & Plus* Units A–50	RW2* Units 1–25	Smooth and Bumpy Blending, Shifty Word Blending
	Letter-Sound Segmenting	RWK Whole Class Units 1–26 & Review RWK Small Group Units 1–5	RW1 Units 1–15* Units A–3 RW1 Spelling* Units 2–34	RW2 Spelling* Units 1–34	Sound Counting, Spelling Dictation—Pattern Words, Skill Work—Hearing Sounds
	Rhyming Words and Sound Substitution	RWK Whole Class Units 1, 3–7, 9–12, 14–25 RWK Small Group Units 6–8, 10–11, 13–20	RW1 & Plus Units 3–50 RW1 Spelling Units 4–34	RW2 Units 1–25 RW2 Spelling Units 1–30	Accuracy and Fluency Building—Rhyming Words, Skill Work—Rhyming Words, Spelling Dictation—Pattern Words that Rhyme, Pattern Words With Sound Substitution
	Irregular Words	RWK Whole Class* Units 3–20 RWK Small Group* Units 5–20	RW1 & Plus* Units 5–50 RW1 Spelling* Units 6–34	RW2* Units 1–25 RW2 Spelling* Units 1–30	Tricky Word Practice, Names and Places, Spelling Dictation—Tricky Words
	Multisyllabic Words		RW1 & Plus Units 5–50 RW1 Spelling Units 19, 22–34	RW2 Units 1–30 RW2 Spelling Units 2–34	Accuracy and Fluency Building—Multisyllabic Words, Word Endings, Compound Words, Morphographs and Affixes, Related Words, Reading By Analogy, Open Syllables, Spelling Dictation—Multisyllabic Pattern Words

*Daily Practice is provided.

Common Core State Reading Standards	The Big Five Research-Based	Read Well			
		WHERE			HOW
		RWK	RW1	RW2	Read Well Activities
Fluency	Fluency				One or more of these activities is included in each unit listed.
<p>Read emergent texts with purpose and understanding.</p> <p>(Emergent text is defined in Appendix A as “Texts consisting of short sentences comprised of learned sight words and cvc words; may also include rebuses to represent words.”)</p> <p>Read with sufficient accuracy and fluency to support comprehension.</p>	Accuracy	RWK Small Group* Units 1–20 Fully Decodable Text	RW1 & Plus* Units 1–50 Fully Decodable Text Ready for Uncontrolled Trade Books	RW2* Units 1–12 Fully Decodable Text RW2 & Plus* Units 13–25 Transition to Trade Books	Unit Mastery Assessments (Decoding and/or ORF) Gradually increasing to 98% Accuracy by RW1 Unit 38
	Expression and Prosody	RWK Small Group* Units 9–20	RW1 & Plus* Units 11–50	RW2* Units 1–25	Underlined Phrases, Expressive Reading, Focus on Expression, Short Passage Practice (model, guide, independent practice)
	Rate (gradually increasing rate requirements across programs)	RWK Small Group Units 6–20 21–45+ wcpm	RW1 Units 6–38 24–99+ wcpm RW1 Plus Units 39–50 80–110+ wcpm	RW2 Units 1–20 80–122+ wcpm RW2 Plus Units 21–25 132+ wcpm	Repeated Readings—Choral, Whisper Reading, Partner Reading, Timed Readings, Checkouts, Individual Assessments
Vocabulary Acquisition and Use	Vocabulary				One or more of these activities is included in each unit listed.
<p>The vocabulary standards focus on understanding words or phrases, their relationships, and their nuances on acquiring new vocabulary, particularly academic and domain-specific words and phrases.</p> <p>Program Note: Vocabulary is pretaught. Vocabulary is also taught within the context of reading. Selected words are used within and across units and across programs.</p> <p>Depth knowledge is developed with selected words across levels.</p>	Useful Words (Tier 2 and 3 Words, Beck, McKeown, Kucan, 2002)	RWK Whole Class Units 1–26 (e.g., fact, insect, protect) RWK Small Group Units 1–20 (e.g., disability, main character, distraught)	RW1 & Plus Units 1–50 (e.g., fact, mammal, extinct) RW1 Composition Units 1–34 (e.g., fact, mammal, extinct) RW1 Spelling Units 1–34 (e.g., fact, mammal, extinct)	RW2 & Plus Units 1–25 (e.g., fact, fiction, endangered, extinct, ancient, insist, ordinary)	Read Alouds, Story Reading, Comprehension and Skill Work
	Preteaching	RWK Whole Class Units 5–7, 11–14, 16–26 RWK Small Group Units 1–20	RW1 & Plus Units 5–50 RW1 Composition Read Alouds Units 1–5, 8, 10–11, 13, 15–16, 19, 22–23	RW2 & Plus Units 1–25	Read Alouds—Introducing the Story, Introduce the Vocabulary Word, Story Reading—Introducing Vocabulary
	Illustration (or photos) of Words	RWK Whole Class Units 7–8, 10–13, 16, 19, 22–24 RWK Small Group Units 1–20 (e.g., disability, insect)	RW1 Units 1–38 (e.g., fact/fiction, shed, molt)	RW2 & Plus Units 1–25	Story Reading—Introducing Vocabulary, Comprehension and Skill Work—Alphabetical Order and My Picture Dictionary (illustrate), Vocabulary and Alphabetic Order (illustrate the word)
	Repetition and Extended Use (review in many contexts)	RWK Whole Class Units 1–26 & Review RWK Small Group Units 1–20	RW1 & Plus Units 5–38 RW1 Composition Units 1–30 RW1 Spelling Units 1–34	RW2 & Plus Units 1–25 RW2 Spelling Units 1–30	Read Alouds (in context), Story Reading (in context), Comprehension and Skill Work—Story Comprehension, Vocabulary and Alphabetic Order (define, write a sentence, illustrate), Characterization, Crossword Puzzles, Personal Response (written paragraphs—try to use the snazzy word)
	Formulate Definitions			RW2 & Plus* Units 8–10, 14–23	Now You Try It (define a word)

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Common Core State Reading Standards	The Big Five Research-Based	Read Well			
		WHERE			HOW
		RWK	RW1	RW2	Read Well Activities
Key Ideas and Details	Comprehension				Thematically Related Fiction/NonFiction
<p>1. Ask and answer questions about key details in a text.</p> <p>2. Retell stories, including key details, and demonstrate understanding of their central message or lessons.</p> <p>Identify the main topic and retell key details of a text.</p> <p>3. Describe characters, settings, and major events in a story, using key details.</p> <p>Describe the connection between two individuals, events, ideas, or pieces of information in a text.</p>	Question Answering	RWK Whole Class* Units 1–26 RWK Small Group* Units 1–20	RW1 & Plus* Units 1–50 RW1 Composition Read Alouds* Units 1–30	RW2 & Plus* Units 1–25	Read Alouds—Interactive, Duet Stories—Decodable and Read Aloud Hybrids, Student Story Reading—Embedded Questions, Think and Talks, Comprehension and Skill Work—Story Comprehension
	Question Asking	(Preteaches: What do you think you know? What did you learn?)	RW1 Recommended for Read Alouds Units 1, 5, 7–8, 10–11, 13, 17–18, 24–27, 31–32, 36–38 RW1 Composition Read Alouds Units 1, 5, 11–12	RW2 & Plus KWL Units 5, 10, 12–14, 16 Writing Questions Units 17, 22	Modified KWLs (What do you think you know? What would you like to learn? What did you learn?), Comprehension and Skill Work—Write a Riddle, Asking Questions
	Story Mapping (character, setting, problem, action, conclusion)	RWK Oral Retell/Story Map Units 5, 7–11, 13–23, 26 RWK Small Group Units 1–20	RW1 & Plus Oral Retell/Story Map Units 1–6, 8–10, 12–21, 23–26, 29, 32, 34–36 Written Story Map Units 23–32, 34–37 Written Story Map/Retell Units 39–44, 46–47, 50 Characterization Units 39–43, 46	RW2 & Plus Written Story Maps/Retells Units 1, 3–9, 11, 17–18 Characterization Units 2, 8, 11, 16–18, 21–22, 25	Story Summaries (oral retells), Oral Retell Books, Pocket Chart Retells, Comprehension and Skill Work—Story Maps, Written Retells, Character Webs, Characterization, Genre and Vocabulary, Composition—Character Maps, Story Maps
	Summarization	RWK Whole Class KWL Units 7, 8, 12 RWK Small Group Oral Fact Summary Units 1–2, 8–9, 12, 19–20	RW1 & Plus Oral Fact Summary Units 7, 11, 22, 28, 30, 37 Written Fact Summary/Report Units 30–31, 33, 36–38, 45, 48–49	RW2 & Plus Written Fact Summary/Note Taking, Reports Units 1–3, 5, 7–8, 10, 13–14, 17	Modified KWLs (What We Learned), Fact Summaries (Comprehension and Skill Work—Main Idea, Main Idea and Supporting Details), See Integration of Knowledge and Ideas, Item 8
Craft and Structure	Comprehension				
<p>4. Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.</p> <p>Ask and answer questions to clarify the meaning of words and phrases in a text.</p> <p>5. Identify who is telling the story at various points in the text.</p> <p>Distinguish between information provided by pictures or other illustration and information provided by words in a text.</p>	Question Asking and Answering	RWK Whole Class Feelings/Senses Units 2 (see), 3 (hear), 5–10, 13–26 RWK Small Group Units 2–3, 5–10, 12–17, 19–20	RW1 & Plus Feelings/Senses Units 1–9, 12–16, 17–18, 20–21, 23–29, 31–32, 34–38 Rhyming Poems Units 39–42, 45–48, 50	RW2 & Plus Ask and answer questions about the meaning of words. Units 1–25	Story Reading—Embedded Questions, Comprehension and Skill Work—Story Comprehension, Rhyming Poem—Cloze/ Multiple Choice
	Answering Questions and Graphic Organizers	RWK Whole Class Information from Illustrations/Photos Units 1–26 RWK Small Group Units 1–20	RW1 & 1 Plus Information from Illustrations/Photos/ Graphic Organizers Units 1–50	RW2 & Plus Information from Illustrations/Photos/ Graphic Organizers Units 1–50	Read Alouds—Interactive, Duet Stories—Decodable and Read Aloud Hybrids, Student Story Reading—Embedded Questions, Comprehension and Skill Work

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		WHERE			HOW
		RWK	RW1	RW2	Read Well Activities
Integration of Knowledge and Ideas	Comprehension				
6. Use the illustrations and details in a story to describe its characters, setting or events, or its key ideas.	Illustrations and Graphic Organizers	RWK Whole Class Units 1–26 RWK Small Group Units 1–20	RW1 & Plus Units 1–50	RW2 & Plus Units 1–25	Read Alouds—Interactive, Duet Stories—Decodable and Read Aloud Hybrids, Student Story Reading—Embedded Questions, Think and Talks, Comprehension and Skill Work—Story Comprehension
7. Identify the reasons an author gives to support points in a text.	Graphic Organizers (hierarchy: main ideas and supporting details)		RW1 & Plus Graphic Organizer Main Idea and Supporting Details Units 39–50	RW2 Main Idea Units 1–7 Graphic Organizer Main Idea and Supporting Details Units 8–20, 22–25 Sequence of Events, Cause/Effect Units 5, 7, 10, 12, 18–21, 24	Story Reading—Questions, Comprehension and Skill Work—Main Idea and Supporting Details, Sequence of Events/Cause and Effect
8. Compare and contrast the adventures and experiences of characters in stories. Identify the basic similarities and differences between two texts on the same topic.	Graphic Organizers (matrix)		RW1 & Plus Story Comparison (Matrix) Units 39–40	RW2 Story Composition (Matrix) Units 5, 8, 12, 14	Storybook—Story Comparison, Comprehension and Skill Work—Story Comprehension
Range of Reading and Level of Text Complexity	Comprehension				
9. Read and comprehend complex literary and informational texts independently and proficiently.		RWK Small Group Units 4–20 Emergent Reader Text	RW1 Units 1–23 Not Applicable Units 24–38 Readability Range** .08 to 2.8 RW1 Plus Units 39–50 1.7 to 5.4	RW2 Units 1–20 Readability Range** 1.9 to 4.6 RW2 Plus Units 21–25 Readability Range** 2.7 to 5.1	Over 50% of text includes informational text. Units are built thematically—frequently pairing nonfiction and fictional text in read alouds and student reading.

**Flesch-Kincaid Readability

Go to www.voyagerlearning.com for a detailed curriculum map.