

Sample Plan Grade 1 • Setting Up for Small Group

While Assessing for Placement: An eight-day plan. See Notes for a nine-day plan.

Whole Class Read Well 1, Read Well 1 Spelling and Writing Conventions, RW1 Composition

When teaching whole class, lesson parts can be separated in time (e.g., Morning Decoding Practice, Recess, Story Reading . . . Comp and Skill Work after lunch).

Day 1	<i>Read Well 1</i>	<i>Read Well 1 Spelling and Writing Conventions</i>	<i>Read Well 1 Composition</i>
	Unit 1 Day 1	Unit 1 Day 1	Unit 1
	15 minutes Decoding Practice <ul style="list-style-type: none"> Teach Expectations Decoding Practice 1 	5-10 minutes Alphabet Routines <ul style="list-style-type: none"> Review Expectations ABC Cheer & Poem 	20 minutes Skill Work: Focus Lesson <ul style="list-style-type: none"> Review Expectations Skill Work Focus Lesson Capital Letters, Proper Names, Drawing Faces
	15 minutes Story Reading <ul style="list-style-type: none"> Teach Expectations Story 1 	20 minutes Spelling and Dictation <ul style="list-style-type: none"> Review Expectations Hat line, belt line, shoe line/personal best Dictation
	15 minutes Comprehension and Skill Work <ul style="list-style-type: none"> Teach Expectations Comp and Skill Work 1 		15-20 minutes Read Aloud 1 Review Expectations <ul style="list-style-type: none"> Read Aloud <i>Hide and Snake</i>
Day 2	<i>Read Well 1</i>	<i>Read Well 1 Spelling and Writing Conventions</i>	<i>Read Well 1 Composition</i>
	Unit 1 Day 2	Unit 1 Day 2	Unit 1
Continued Focus on Expectations • Positive Descriptive Feedback	15 minutes Decoding Practice <ul style="list-style-type: none"> Decoding Practice 2 	5-10 minutes Alphabet Routines <ul style="list-style-type: none"> ABC Cheer & Poem 	10-15 minutes Skill Work: Handwriting 1 of 4
	15 minutes Story Reading <ul style="list-style-type: none"> Story 2 	20 minutes Spelling and Dictation <ul style="list-style-type: none"> Dictation 	15-20 minutes Story Writing: Cover
	15 minutes Comprehension and Skill Work <ul style="list-style-type: none"> Comp and Skill Work 2 		20-25 minutes Read Aloud 2 Part 1, and K-W-L <i>Snakes!</i> Chapter 1

Day 3	<i>Read Well 1</i>	<i>Read Well 1 Spelling and Writing Conventions</i>	<i>Read Well 1 Composition</i>
Continued Focus on Expectations • Positive Descriptive Feedback	Unit 1, Day 3 15 minutes Decoding Practice <ul style="list-style-type: none"> Decoding Practice 3 15 minutes Story Reading <ul style="list-style-type: none"> Story 3 15 minutes Comprehension and Skill Work <ul style="list-style-type: none"> Comp and Skill Work 3 	Unit 1, Day 3 5-10 minutes Alphabet Routines <ul style="list-style-type: none"> ABC Cheer & Poem 20 minutes Spelling and Dictation <ul style="list-style-type: none"> Dictation 	Unit 1 10 minutes Skill Work: Handwriting 2 of 4 10-15 minutes Story Writing <ul style="list-style-type: none"> Beginning and Middle 20-25 minutes Read Aloud 2 Part 1, and K-W-L <i>Snakes!</i> Chapter 2
	Day 4	<i>Read Well 1</i>	<i>Read Well 1 Spelling and Writing Conventions</i>
Continued Focus on Expectations • Positive Descriptive Feedback	Unit 1, Day 4 15 minutes Decoding Practice <ul style="list-style-type: none"> Decoding Practice 4 15 minutes Story Reading <ul style="list-style-type: none"> Story 4 15 minutes Comprehension and Skill Work <ul style="list-style-type: none"> Comp and Skill Work 4 	Unit 1, Day 4 5-10 minutes Alphabet Routines <ul style="list-style-type: none"> ABC Cheer & Poem 20 minutes Spelling and Dictation <ul style="list-style-type: none"> Dictation 	Unit 1 10 minutes Skill Work: Handwriting 3 of 4 10-15 minutes Story Writing: End 20-25 minutes Read Aloud 2 Part 1, and K-W-L <i>Snakes!</i> Chapter 3 or 4

Note: For a 9-Day Plan, see the Read Well 1 Unit 2 Unit Guide and Lesson Planner for a 5-day plan. Use the Sentence Pattern Journal writing from Composition 1 Unit 3 for additional Writing Activities.

Day 5	<i>Read Well 1</i>	<i>Read Well 1 Spelling and Writing Conventions</i>	<i>Read Well 1 Composition</i>
Continue Expectations for ★ Begin teaching expectations for transitions	Unit 2, Day 1 15 minutes Decoding Practice <ul style="list-style-type: none"> Decoding Practice 1 15 minutes Story Reading <ul style="list-style-type: none"> Story 1 15 minutes Comprehension and Skill Work <ul style="list-style-type: none"> Comp and Skill Work 1 	Unit 2, Day 1 5-10 minutes Alphabet Routines <ul style="list-style-type: none"> ABC Cheer & Poem 15-20 minutes Spelling and Dictation <ul style="list-style-type: none"> Dictation 	Unit 2 20 minutes Skill Work: Focus Lesson <ul style="list-style-type: none"> Sentence Writing with Picture Words 15 minutes Read Aloud <ul style="list-style-type: none"> <i>Edward the Emu</i> 10-15 minutes Story Writing: Cover

Day 6	<i>Read Well 1</i>	<i>Read Well 1 Spelling and Writing Conventions</i>	<i>Read Well 1 Composition</i>
Continued Focus on Expectations	Unit 2, Day 2 15 minutes Decoding Practice • Decoding Practice 2 15 minutes Story Reading • Story 2 15 minutes Comprehension and Skill Work • Comp and Skill Work 2	Unit 2, Day 2 5-10 minutes Alphabet Routines • ABC Cheer & Poem 15-20 minutes Spelling and Dictation • Dictation	Unit 2 10 minutes Skill Work: Handwriting 1 of 4 15 minutes Read Aloud (Optional review from Kinder; Teacher choice) • <i>Brown Bear Brown Bear</i> (Theme: What do you see?) 10-15 minutes Story Writing: Beginning
	Day 7	<i>Read Well 1</i>	<i>Read Well 1 Spelling and Writing Conventions</i>
Continued Focus on Expectations • Positive Descriptive Feedback	Unit 2, Day 3 15 minutes Decoding Practice • Decoding Practice 3 15 minutes Story Reading • Story 3 15 minutes Comprehension and Skill Work • Comp and Skill Work 3/4	Unit 2, Day 3 5-10 minutes Alphabet Routines • ABC Cheer & Poem 15-20 minutes Spelling and Dictation • Dictation	Unit 2 10 minutes Skill Work: Handwriting 2 of 4 10-15 minutes Read Aloud Teacher's Choice 10-15 minutes Story Writing: Middle
	Day 8	<i>Read Well 1</i>	<i>Read Well 1 Spelling and Writing Conventions</i>
Continued Focus on Expectations • Positive Descriptive Feedback	Unit 2, Day 4 15 minutes Decoding Practice • Decoding Practice 4 15 minutes Story Reading • Story 4 and 5 15 minutes Comprehension and Skill Work • Comp and Skill Work 5	Unit 2, Day 4 5-10 minutes Alphabet Routines • ABC Cheer & Poem 15-20 minutes Spelling and Dictation • Dictation	Unit 2 10 minutes Skill Work: Handwriting 3 of 4 10-15 minutes Story Writing: End 10-15 minutes Journal Writing Cover

Note: ½ page handwriting practice sheets are included in each unit. For this 8-day two-unit plan, each unit will have one extra sheet that can be sent home or saved for a cushion activity.