

## Pacing Example • Full-Day Kindergarten, First Quarter

Kinder progression depends on rate of learning once instruction begins. The following samples provide a range of possibilities.

**IMPORTANT!** Data from 8,000 kindergarten students (two cohorts) demonstrate that students in *Read Well* can beat the bell-shaped curve. Based on this data, the end-of-year goals indicate the average percentile rank of students who completed each unit with mastery (see last page).

End-of-Year Goal	Slightly Below <b>RWK Unit 10</b>	At Grade Level <b>RWK Unit 14</b>	Above Grade Level <b>RWK Unit 18</b>	Above Grade Level <b>RW1 Unit 21</b> ( <i>RWK completed</i> )	Above Grade Level <b>RW1 Unit 29</b> ( <i>RWK completed</i> )	Above Grade Level <b>RW1+ Unit 49</b>
<i>Avg. percentile rank projected on SAT-10</i>	<i>36<sup>th</sup> percentile</i> <b>GROUP 1</b>	<i>80<sup>th</sup> percentile</i> <b>GROUP 2</b>	<i>96<sup>th</sup> percentile</i> <b>GROUP 3</b>	<i>99<sup>th</sup> percentile</i> <b>GROUP 4</b>	<i>99<sup>th</sup> percentile</i> <b>GROUP 5</b>	<i>99<sup>th</sup> percentile</i> <b>GROUP 6</b>
<b>RWK Placement Inventory Scores</b> <i>Note: If the placement inventory was completed prior to beginning RWK Whole Class, reassess students who placed in the Preludes on RWK Prelude C. These students may place in Unit 1.</i>	<b>Total Score</b> Parts A & B = 0–4	<b>Total Score</b> Parts A & B = 5–16	<b>Total Score</b> Parts A–D = 17–25  <i>RWK U1 = No Pass</i>	<b>Total Score</b> Parts A–D = 26+  <i>RWK U1 = Pass</i> <i>RWK U5 = No Pass</i>	<b>Total Score</b> Parts A–D = 50+  <i>RWK U9 = Pass</i> <i>RWK U15 = Weak/No Pass</i>	<b>Total Score</b> Parts A–D = 74  <i>RWK U20 = Strong Pass</i> <i>RWK U38 = Weak Pass</i>
<b>Initial Placement</b> Based on Assessments (pre-kinder or fall)	• <i>RWK Prelude A</i>	• <i>RWK Prelude A</i>	• <i>RWK Prelude A</i>	• <i>RWK Unit 1</i>	• <i>RWK Unit 10</i>	• <i>RW1 Unit 30</i>

***Whole Class: Start the first day of school***  
***Small Group: Begin 25 days into the school year, at the completion of RWK Whole Class Unit 4 or 5***

<b>NOTES</b>						
<b>Individual Considerations.</b> These are mitigating considerations: <ul style="list-style-type: none"> <li>• Very low cognitive functioning—requiring an IEP</li> <li>• Delayed language—requiring an IEP.</li> <li>• Chronic absenteeism requiring schoolwide procedures and individual interventions</li> <li>• Extreme behavioral difficulties requiring individualized interventions</li> </ul> <b>Group 1 Intervention: Oral Language</b> 5 days per week <b>Group 2 Double Dose</b> 2 days per week, 20 minutes per day starting at Unit 1. This schedule may be adjusted based on student need.	Prelude A • 10 days <i>Oral Language Intervention</i> <i>5 days per week</i>  Prelude B • 10 days <i>Oral Language Intervention</i> <i>5 days per week</i>	Prelude A • 9 days <i>Double Dose</i> <i>2 days per week</i>  Prelude B • 9 days <i>Double Dose</i> <i>2 days per week</i>	Prelude A • 7 days  Prelude B • 7 days  Prelude C • 4 days (of 7-Day Plan)	Unit 1 • 7 days <i>Introduction</i>  Unit 2 • 7 days <i>Vowel Unit</i>  Unit 3 • 5 days	Unit 10 • 7 days <i>Vowel Unit</i>  Unit 11 • 5 days  Unit 12 • 5 days  Unit 13 • 2 days (of 7-Day Plan) <i>Vowel Unit</i>	Unit 30 • 6 days <i>Extra help w/ Written Work — Comp &amp; Skill *</i>  Unit 31 • 6 days <i>Help w/ C&amp;S</i>  Unit 32 • 6 days <i>Help w/ C&amp;S</i>
<b>First Quarter • 40–45 days</b>  (Days in Sample Plans)	<b>RWK Prelude B</b>  (45 days) WC: 25 days; SG: 20 days	<b>RWK Prelude B</b>  (43 days) WC: 25 days; SG: 18 days	<b>RWK Prelude C, Day 4 of 7</b> (43 days) WC: 25 days; SG: 18 days	<b>RWK Unit 3</b>  (44 days) WC: 25 days; SG: 19 days	<b>RWK Unit 13, Day 2 of 7</b> (44 days) WC: 25 days; SG: 19 days	<b>RW1 Unit 32</b>  (43 days) WC: 25 days; SG: 18 days

\* When kindergarten students work in *Read Well 1*, extra help/time and modification of assignments is important while students develop handwriting skills. Some activities can be done orally.

## Pacing Example • Full-Day Kindergarten, Second Quarter

*Kinder progression depends on fall placement.*

End-of-Year Goal	Slightly Below <b>RWK Unit 10</b>  <i>GROUP 1</i>	At Grade Level <b>RWK Unit 14</b>  <i>GROUP 2</i>	Above Grade Level <b>RWK Unit 18</b>  <i>GROUP 3</i>	Above Grade Level <b>RW1 Unit 21</b> <i>(RWK completed)</i> <i>GROUP 4</i>	Above Grade Level <b>RW1 Unit 29</b> <i>(RWK completed)</i> <i>GROUP 5</i>	Above Grade Level <b>RW1+ Unit 49</b> <i>(RW1 completed)</i> <i>GROUP 6</i>
<b>Fall Placement</b>	• RWK Prelude A	• RWK Prelude A	• RWK Prelude A	• RWK Unit 1	• RWK Unit 10	• RW1 Unit 30
Kinder: Last Unit Passed • First Quarter	• RWK Prelude B	• RWK Prelude B	• RWK Prelude C (Day 4 of 7)	• RWK Unit 3	• RWK Unit 13 (Day 2 of 7)	• RW1 Unit 32
<p><b>Group 1 Intervention: Oral Language</b> 5 days per week through Prelude C, then 3 days per week</p> <p><b>Group 2 Double Dose</b> 2 days per week</p>	<p>Prelude C • 10 days <i>Oral Language</i> <i>5 days per week</i></p> <p>Unit 1 • 12 days <i>Oral Language</i> <i>3 days per week</i></p> <p>Unit 2 • 12 days <i>Oral Language</i> <i>3 days per week</i></p> <p>Unit 3 • 8 days (of 12-Day Plan) <i>Oral Language</i> <i>3 days per week</i></p>	<p>Prelude C • 9 days <i>Double Dose</i> <i>2 days per week</i></p> <p>Unit 1 • 9 days <i>Double Dose</i> <i>2 days per week</i></p> <p>Unit 2 • 9 days <i>Double Dose</i> <i>2 days per week</i></p> <p>Unit 3 • 9 days <i>Double Dose</i> <i>2 days per week</i></p> <p>Unit 4 • 9 days <i>Double Dose</i> <i>2 days per week</i></p>	<p>Prelude C • 3 days (Completing 7-Day Plan)</p> <p>Unit 1 • 7 days</p> <p>Unit 2 • 7 days</p> <p>Unit 3 • 7 days</p> <p>Unit 4 • 7 days</p> <p>Unit 5 • 7 days</p> <p>Unit 6 • 7 days</p>	<p>Unit 4 • 7 days <i>Vowel Unit</i></p> <p>Unit 5 • 5 days</p> <p>Unit 6 • 5 days</p> <p>Unit 7 • 5 days</p> <p>Unit 8 • 5 days</p> <p>Unit 9 • 5 days</p> <p>Unit 10 • 7 days <i>Vowel Unit</i></p> <p>Unit 11 • 5 days</p>	<p>Unit 13 • 5 days (Completing 7-Day Plan) <i>Vowel Unit</i></p> <p>Unit 14 • 5 days</p> <p>Unit 15 • 5 days</p> <p>Unit 16 • 7 days <i>Vowel Unit</i></p> <p>Unit 17 • 7 days <i>Vowel Unit</i></p> <p>Unit 18 • 5 days</p> <p>Unit 19 • 7 days <i>Vowel Unit</i></p> <p>Unit 20 • 3 days (of 5-Day Plan)</p>	<p>Unit 33 • 6 days <i>Extra help with</i> <i>Written Work —</i> <i>Comp &amp; Skill</i></p> <p>Unit 34 • 6 days <i>Help w/ C&amp;S</i></p> <p>Unit 35 • 6 days <i>Help w/ C&amp;S</i></p> <p>Unit 36 • 6 days <i>Help w/ C&amp;S</i></p> <p>Unit 37 • 6 days <i>Help w/ C&amp;S</i></p> <p>Unit 38 • 6 days <i>Help w/ C&amp;S</i></p> <p><b>RW1 Plus</b> Unit 39 • 8 days <i>Help w/ C&amp;S</i></p>
<p><b>Second Quarter • 80–90 days</b>  (Days in Sample Plans)</p>	<p><b>RWK Unit 3</b> Day 8 of 12 (42 days)</p>	<p><b>RWK Unit 4</b>  (45 days)</p>	<p><b>RWK Unit 6</b>  (45 days)</p>	<p><b>RWK Unit 11</b>  (44 days)</p>	<p><b>RWK Unit 20,</b> Day 3 of 5 (44 days)</p>	<p><b>RW1+ Unit 39</b>  (40 days)</p>

## Pacing Example • Full-Day Kindergarten, Third Quarter

*Kinder progression depends on fall placement.*

End-of-Year Goal	Slightly Below <b>RWK Unit 10</b>  <i>GROUP 1</i>	At Grade Level <b>RWK Unit 14</b>  <i>GROUP 2</i>	Above Grade Level <b>RWK Unit 18</b>  <i>GROUP 3</i>	Above Grade Level <b>RW1 Unit 21</b> <i>(RWK completed)</i> <i>GROUP 4</i>	Above Grade Level <b>RW1 Unit 29</b> <i>(RWK completed)</i> <i>GROUP 5</i>	Above Grade Level <b>RW1+ Unit 49</b> <i>(RW1 completed)</i> <i>GROUP 6</i>
<b>Fall Placement</b>	• <i>RWK</i> Prelude A	• <i>RWK</i> Prelude A	• <i>RWK</i> Prelude A	• <i>RWK</i> Unit 1	• <i>RWK</i> Unit 10	• <i>RW1</i> Unit 30
Kinder: Last Unit Passed	• <i>RWK</i> Prelude B	• <i>RWK</i> Prelude B	• <i>RWK</i> Prelude C (Day 4 of 7)	• <i>RWK</i> Unit 3	• <i>RWK</i> Unit 13 (Day 2 of 7)	• <i>RW1</i> Unit 32
• First Quarter			• <i>RWK</i> Unit 6	• <i>RWK</i> Unit 11	• <i>RWK</i> Unit 20 (Day 3 of 5)	• <i>RW1+</i> Unit 39
• Second Quarter	• <i>RWK</i> Unit 3 (Day 8 of 12)	• <i>RWK</i> Unit 4				
<b>Group 1 Intervention: Oral Language</b> 3 days per week	Unit 3 • 4 days (Completing 12-Day Plan) <i>Oral Language</i> <i>3 days per week</i>	Unit 5 • 9 days <i>Double Dose</i> <i>2 days per week</i>	Unit 7 • 7 days	Unit 12 • 5 days	Unit 20 • 2 days (Completing 5-Day Plan)	Unit 40 • 8 days <i>Extra help with</i> <i>Written Work —</i> <i>Comp &amp; Skill</i>
<b>Group 2 Double Dose</b> 2 days per week	Unit 4 • 12 days <i>Oral Language</i> <i>3 days per week</i>	Unit 6 • 9 days <i>Double Dose</i> <i>2 days per week</i>	Unit 8 • 7 days	Unit 13 • 7 days <i>Vowel Unit</i>	<i>RW1</i> Placement: Students place at <i>RW1</i> Unit 20**	Unit 41 • 8 days <i>Help w/ C&amp;S</i>
	Unit 5 • 12 days <i>Oral Language</i> <i>3 days per week</i>	Unit 7 • 9 days <i>Double Dose</i> <i>2 days per week</i>	Unit 9 • 7 days	Unit 14 • 5 days	Unit 16R • 6 days <i>Help w/ C&amp;S</i>	Unit 42 • 8 days <i>Help w/ C&amp;S</i>
	Unit 6 • 12 days <i>Oral Language</i> <i>3 days per week</i>	Unit 8 • 9 days <i>Double Dose</i> <i>2 days per week</i>	Unit 10 • 7 days	Unit 15 • 5 days	Unit 17R • 6 days <i>Help w/ C&amp;S</i>	Unit 43 • 8 days <i>Help w/ C&amp;S</i>
		Unit 9 • 9 days <i>Double Dose</i> <i>2 days per week</i>	Unit 11 • 7 days	Unit 16 • 7 days <i>Vowel Unit</i>	Unit 18R • 6 days <i>Help w/ C&amp;S</i>	Unit 44 • 8 days <i>Help w/ C&amp;S</i>
		Unit 8 • 9 days <i>Double Dose</i> <i>2 days per week</i>	Unit 12 • 7 days	Unit 17 • 7 days <i>Vowel Unit</i>	Unit 19R • 6 days <i>Help w/ C&amp;S</i>	
		Unit 9 • 9 days <i>Double Dose</i> <i>2 days per week</i>		Unit 18 • 5 days	Unit 20 • 6 days (-y new for First*) <i>Help w/ C&amp;S</i>	
				Unit 19 • 4 days (of 7-Day Plan) <i>Vowel Unit</i>	Unit 21 • 6 days <i>Help w/ C&amp;S</i>	
					Unit 22 • 6 days <i>Help w/ C&amp;S</i>	
<b>Third Quarter • 120–139 days</b>  (Days in Sample Plans)	<b>RWK Unit 6</b>  (40 days)	<b>RWK Unit 9</b>  (45 days)	<b>RWK Unit 12</b>  (42 days)	<b>RWK Unit 19,</b> <b>Day 4 of 7</b> (45 days)	<b>RW1 Unit 22</b>  (44 days)	<b>RW1+ Unit 44</b>  (40 days)

\*\* Students should be assessed for placement in *RW1* following completion of *RWK* Unit 20. Even if students place in *RW1* Unit 20 or higher, you may wish to start lower—at Unit 16—to help students develop skills to complete written assignments.

R = Review of decoding skills taught in *RWK*

## Pacing Example • Full-Day Kindergarten, Fourth Quarter

*Kinder progression depends on fall placement.*

End-of-Year Goal	<i>RWK</i> Unit 10	Above Grade Level <i>RWK</i> Unit 14	Above Grade Level <i>RWK</i> Unit 18	Above Grade Level <i>RW1</i> Unit 21 ( <i>RWK</i> completed)	Above Grade Level <i>RW1</i> Unit 29 ( <i>RWK</i> completed)	Above Grade Level <i>RW1+</i> Unit 49 ( <i>RW1</i> completed)
	<i>GROUP 1</i>	<i>GROUP 2</i>	<i>GROUP 3</i>	<i>GROUP 4</i>	<i>GROUP 5</i>	<i>GROUP 6</i>
<b>Fall Placement</b>	• <i>RWK</i> Prelude A	• <i>RWK</i> Prelude A	• <i>RWK</i> Prelude A	• <i>RWK</i> Unit 1	• <i>RWK</i> Unit 10	• <i>RW1</i> Unit 30
Kinder: Last Unit Passed	• <i>RWK</i> Prelude B	• <i>RWK</i> Prelude B	• <i>RWK</i> Prelude C (Day 4 of 7)	• <i>RWK</i> Unit 3	• <i>RWK</i> Unit 13 (Day 2 of 7)	• <i>RW1</i> Unit 32
• First Quarter						
• Second Quarter	• <i>RWK</i> Unit 3 (Day 8 of 12)	• <i>RWK</i> Unit 4	• <i>RWK</i> Unit 6	• <i>RWK</i> Unit 11	• <i>RWK</i> Unit 20 (Day 3 of 5)	• <i>RW1+</i> Unit 39
• Third Quarter	• <i>RWK</i> Unit 6	• <i>RWK</i> Unit 9	• <i>RWK</i> Unit 12	• <i>RWK</i> Unit 19 (Day 4 of 7)	• <i>RW1</i> Unit 22	• <i>RW1+</i> Unit 44
<b>Group 1 Intervention: Oral Language</b> 3 days per week	Unit 7 • 10 days <i>Oral Language</i> <i>3 days per week</i>	Unit 10 • 9 days <i>Double Dose</i> <i>2 days per week</i>	Unit 13 • 7 days	Unit 19 • 3 days (Completing 7-Day Plan)	Unit 23 • 6 days <i>Help w/ Written Work— Comp &amp; Skill</i>	Unit 45 • 8 days <i>Help w/ Written Work — Comp &amp; Skill</i>
<b>Group 2 Double Dose</b> 2 days per week	Unit 8 • 10 days <i>Oral Language</i> <i>3 days per week</i>	Unit 11 • 9 days <i>Double Dose</i> <i>2 days per week</i>	Unit 14 • 7 days	Unit 20 • 5 days  <i>Assess for RW1 placement</i>	Unit 24 • 6 days <i>Help w/ C&amp;S</i>	Unit 46 • 8 days <i>Help w/ C&amp;S</i>
	Unit 9 • 10 days <i>Oral Language</i> <i>3 days per week</i>	Unit 12 • 9 days <i>Double Dose</i> <i>2 days per week</i>	Unit 15 • 7 days	Unit 16 • 7 days <i>Start with Review of RW1 Units 16–19</i>	Unit 25 • 6 days <i>Help w/ C&amp;S</i>	Unit 47 • 8 days <i>Help w/ C&amp;S</i>
	Unit 10 • 10 days <i>Oral Language</i> <i>3 days per week</i>	Unit 13 • 9 days <i>Double Dose</i> <i>2 days per week</i>	Unit 17 • 7 days	Unit 18 • 7 days	Unit 26 • 6 days <i>Help w/ C&amp;S</i>	Unit 48 • 8 days <i>Help w/ C&amp;S</i>
		Unit 14 • 9 days <i>Double Dose</i> <i>2 days per week</i>	Unit 16 • 7 days	Unit 17R • 6 days <i>Help w/ C&amp;S</i>	Unit 27 • 6 days <i>Help w/ C&amp;S</i>	Unit 49 • 8 days <i>Help w/ C&amp;S</i>
			Unit 17 • 7 days	Unit 18R • 6 days <i>Help w/ C&amp;S</i>	Unit 28 • 6 days <i>Help w/ C&amp;S</i>	
			Unit 18 • 7 days	Unit 19R • 6 days <i>Help w/ C&amp;S</i>	Unit 29 • 6 days <i>Help w/ C&amp;S</i>	
				Unit 20 • 6 days <i>Help w/ C&amp;S</i>		
				Unit 21 • 6 days <i>Help w/ C&amp;S</i>		
<b>Fourth Quarter</b> • 160–180 days (Days in Sample Plans)	<b><i>RW1</i> Unit 10</b> (40 days)	<b><i>RWK</i> Unit 14</b> (45 days)	<b><i>RWK</i> Unit 18</b> (42 days)	<b><i>RW1</i> Unit 21</b> (44 days)	<b><i>RW1</i> Unit 29</b> (42 days)	<b><i>RW1+</i> Unit 49</b> (40 days)

R = Review of decoding skills taught in *RWK*

## *Average Percentile Ranks*

*RWK* students who completed the following units with mastery averaged:

Unit 10	36 <sup>th</sup> Percentile	Unit 16	89 <sup>th</sup> Percentile
Unit 11	50 <sup>th</sup> Percentile	Unit 17	93 <sup>rd</sup> Percentile
Unit 12	59 <sup>th</sup> Percentile	Unit 18	95 <sup>th</sup> Percentile
Unit 13	73 <sup>rd</sup> Percentile	Unit 19	94 <sup>th</sup> Percentile
Unit 14	80 <sup>th</sup> Percentile	Unit 20	96 <sup>th</sup> Percentile
Unit 15	86 <sup>th</sup> Percentile	into RW1	99 <sup>th</sup> Percentile

*RWK* Units 6–10 . . . less predictable with students averaging at the 30<sup>th</sup> percentile at Units 6 and 9.